Virtual Learning
Student Application Form

| Please complete this form and return it to the designated school official. |

District: _____   Building: _____   Date: _____

Student Name: _____.   Grade: _____

Home Address: _____

City: _____   Zip: _____   ☐ Male ☐ Female

Birthdate: _____   Age: _____

Name of Parent(s)/Legal Guardian(s)	Relationship	Phone Number
_____	_____	_____
_____	_____	_____

Parent/Guardian Email: _____

Parent Cell Phone Number: _____

Student Email: _____   Cell Phone: _____

Current Number of Credits: _____   GPA: _____   Year of Graduation: _____
(attach transcripts)

Do you have an IEP or 504 Plan? ☐ Yes   ☐ No

Why are you seeking a Virtual Learning option? Check all that apply. *(Appropriate documentation may be required.)*

☐ Pregnant or Teen Parent   ☐ Social/Emotionally/Family Issues
☐ Expelled   *Please specify:* _____
☐ Long Term Suspension   ☐ Medical Situation
☐ Working Student   *Please specify:* _____
☐ Traveling Athlete   ☐ High Interest/Low Enrollment Courses
                                                         Please specify: _____
☐ Other
Please specify: _____

_____   _____
Student Signature   Parent/Guardian Signature

_____
Date

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Virtual Learning
Essay
Questions

Student Name: _____ Date: _____

Please respond to the questions stated below and turn in with your application.

1. *Why should you be given consideration for acceptance into a Virtual Learning Program?*
   What has occurred in your life to cause you to apply for a Virtual Learning Program?
   What are you willing to do to be successful? How will you benefit from this opportunity?

2. *Describe your time management and organizational skills. How do you organize yourself?*
   How would you keep yourself on track for successful completion?

Online Course Readiness Survey

Last Name: _____   First Name: _____.

1. My technology access is best described as:
   - o   I have a computer at home with Internet access and I have my own e-mail account.
   - o   I have regular access to a computer with Internet access and I have my own e-mail account.
   - o   I do *not* have a computer or an e-mail address.

2. What type of Internet access do you have?
   - ☐ Dial Up
   - o   High Speed Cable
   - o   None

3. My experience with odeseyware?
   - ☐ Have accessed several times
   - ☐ Have accessed before but I don't use it
   - ☐ Have never used it

4. My technology skills are best described as:
   - ☐ I can use e-mail, web browsers, word-processing software, and can download files, and create attachments. I like trying to solve technology problems on my own and don't get frustrated easily.
   - ☐   I can use e-mail, web browsers and word processing software. I don't feel comfortable solving technology problems on my own.
   - ☐   I have used e-mail, web browsers and word-processing software, but I get frustrated when things don't work the way they should.

5. Face-to-face communication is:
   - ☐   Not essential to me. I understand that quality learning can take place without face-to-face interaction.
   - ☐   Important to me and I wonder about my ability to learn without being able to see the instructor or other students.
   - ☐   Essential and I can't learn unless I can interact in person with the instructor and other students.

6. When I need help in class:
   - ☐   I feel comfortable asking questions and asking for help when I need it.
   - ☐   I hesitate to ask questions of the instructor, but I will ask for help if I need it.
   - ☐   I don't like to ask questions or ask for help.

7. The amount of uninterrupted time I have to devote to an online class is:
   - ☐   15 hours or more per week, anytime during the day or night.
   - ☐   10 – 15 hours per week, mainly at night.
   - ☐   Less than 10 hours per week.

Online Course Readiness Survey

8. I would describe my personal style as:
   - ☐ Self-motivated, self-disciplined and organized.
   - ☐ Motivated, but I need help remembering assignments and due dates.
   - ☐ Pretty disorganized – I need someone to motivate me and help me stay on top of my coursework.

9. When it comes to procrastination:
   - ☐ I rarely procrastinate.
   - ☐ I sometimes procrastinate, but I always get my work in on time.
   - ☐ I always procrastinate – I like to work under pressure.

10. My reading and writing abilities are:
    - ☐ I enjoy reading and writing and have confidence in my abilities.
    - ☐ I read well but I'm not comfortable expressing myself in writing.
    - ☐ I don't like reading and look for classes without a lot of writing assignments.

11. My critical thinking skills are best described as:
    - ☐ I can analyze class materials and formulate opinions on what I've learned.
    - ☐ I can sometimes analyze class materials and form opinions but it is a struggle for me.
    - ☐ Analyzing material is not something I do well.

12. Class discussions are:
    - ☐ Important to me and useful in helping me learn the information presented in class. I almost always participate in class discussions.
    - ☐ Somewhat important to my learning. I sometimes participate in class discussions.
    - ☐ Not very useful to me. I don't usually participate in class discussions.

13. When it comes to learning:
    - ☐ I welcome opportunities to learn new things and master new technologies.
    - ☐ I get nervous around technology, but I like to learn.
    - ☐ I get nervous around technology and would rather not use it.

14. I am considering taking an online course because:
    - ☐ I've taken an online course before and enjoyed the experience.
    - ☐ I'm curious about online classes and have room in my schedule.
    - ☐ I need the class for a graduation requirement or job situation and I can't fit it in to my schedule.

15. I think an online class
    - ☐ will be a breeze and easy to complete.
    - ☐ may be difficult but I am capable of handling it.
    - ☐ will be difficult for me and I will need a lot of help.

16. If I have problems with the course work or technology, I
    - ☐ always have someone who is available to help me.
    - ☐ usually have someone available to help me.
    - ☐ sometimes have someone to help me.
    - ☐ never have someone to help me.